



PTSA General Assembly Meeting 2/7/17 6:00pm @ Wallenberg Cafeteria

Agenda:

- Welcome and Introductions
- Guests: Shared Schoolyards-
- Approval of Minutes
- President's & Principal's Report
- Treasurer's Report
- Fundraising and Membership Report
- Student Representative's Report
- Special Events- Wallapalooza
- SSC (School Site Council) Report
- Questions and Input from Membership

6:07 No minutes to approve. Secretary not in attendance

Nominating committee launches- Parliamentarian hands nominating committee the nominating forms
Shared School yards event will be held in the lower yard 3/4/17. Run entirely by Mayors office, lunch is provided. PTSA & clubs welcome to have tables, and encouraged to disseminate information.

- Parent questions: Possible to put a banner on Masonic?
- Is this instead of the Film night that PTSA has proposed for 2 years? Principal- No. School leadership team is still discussing ideas other than film night
- Can Wallapalooza leverage this? Principal- No. Wallapalooza is fully funded, separate format & schedule. School will send email about the March 4 event.
- Motions to participate (have a table) passes with no dissention

Presidents report

- President unavailable for March meeting, Nomination Comm. will submit slate for April election.
- Exec Com met w/ music teacher, would like to support Wallapalooza, but doesn't work this year
- International Dinner is canceled

Principals Report

Seniors are getting portraits, need to keep grades up. Senior Contract is disseminated.

Graduation is Herbst Theatre May 25 2pm. Fighting at the school is a major concern, and is continuing. Teachers and staff see a change in student behavior. Representatives from SF black community are being recruited to speak to our AA students. Lots of violence among the AA girls. (parents ask which days/ when/ who is being recruited) Reaching out to NGOs in SF that work in anti violence in AA community. (parents ask about convening AA dinner) No plans for AA dinner this year, due to a lack of success last year. Planning with AAPAC African American Parent Advisory Council to do something else based on feedback & district oversight. (parent requests PTSA be kept abreast to leverage communication) (parent cites SF Achievers lunches w role models) School would like PTSA to donate \$10K toward 'NoMore Bullying'. Current school response is to have Victim & Bully meet with counselor. Proposed model emphasizes bringing friends of Bully together, to build empathy toward Bully before bringing in Victim.

- Parent- at principal's chat 3 weeks ago, parents report their children are afraid to use the bathroom, because there are other children guarding the area to enable buying/selling/use of drugs. The children describe use of meth and cocaine on school grounds. What kind of follow-up has the school done in the intervening weeks to create a more secure school environment?
- Principal- We have been unable to address that issue, as the school currently has only 1 security guard, so myself, the asst Principals, & counselors act as security during passing periods. All the

schools in the district are having trouble with security guard retention, it is not a problem specific to Wallenberg, it is a crisis in the district, so we cannot pull subs from other mid & high schools. We budget 5 FTE for guards. District hires, school interviews for placement. Will interview Thurs.

- Parent- Concerned about intimidation & bullying especially around being forced to let others copy childrens school work, especially when teachers overlook obviously repeated work. (Silence) President prompts- 'any response?'
- Principal- No. Parent brought it up before, I don't want to reveal names. Anti Bullying would help.
- Parent- The dance teacher left precipitously, freeing an FTE. Can that be leveraged?
- Principal- Freed funds slated for a 50% IT person to draft a tech plan. Remaining funds will go to hiring a AA Family Liaison to supplement our current Latino Family Liaison.
- Parent- what approved district resources can be used as stopgap training? (no reply)
- Parent- In the Balanced scorecard, referral data is cited, referencing the WASC report. Is that the visiting committee report, or self report? I would like to read the original context. (no reply)
Silence

Student Representative's Report

February Assembly will celebrate Black History and Muslims. Valentines Grams are for sale. Students will vote on 1 color grad gowns, blue or white, or black for everyone. Senior portraits are for sale. Students will create Violence awareness day in response to the violence at the school. Parent moves to support \$50 for student Rep to attend the PTSA Dinner March 3 all agree

- Caretaker tells about her student assault at the bus stop near Target. Her 'friends' knew she was going to be assaulted, she was not warned. Requests anon tip line to text school, avoid being seen going to office. (Parent 1- does this already exist? Parent 2- expresses concern, contacted safe routes to school, suggests convening Safe routes, SFMTA, SFPD School admin & Target to look at where the gaps in responsibility lay. Asks if school is committed to the text plan). Principal will explore what is allowable, not committed. Caretaker expresses commitment to see this thru, wants someone at bus stop. Principal-Target watched fight, did not respond, as off their grounds.
- Parent how does school deal with violence? What are consequences? We have a culture where children don't see the consequences.
- Parent- are we sure that students see a direct line between actions and consequences?
- Principal- If a student misbehaves, and then disappears, that is a direct line that others can see. I've been a leader 11 years, 1st year, initiated 72 suspensions, and they were predominantly black and brown children. We suspended for a much broader range of behaviors, including willful defiance. Since that time, the state changed the focus of discipline, recognizing that children make mistakes, and should be taught. Or current mandate is restorative justice. The dean of counselors writes a statement with the child, then they have a restorative conversation. We have good results with verbal assaults. Physical assaults, we may still opt for restorative justice. 3 years ago we had 9 suspensions. 2 years ago, we had 17. Suspensions are predominantly Black and Arabic children. Our purpose for suspension is not punishment. We use the chart on page 55 of the handbook to guide our decision. Restorative practice has punishments aligned with behavior. A student vaping in class would have their parent called, then have to develop a poster about tobacco, then apologize to the class, and 3 days drug counseling. I have not felt like I cannot suspend students when I feel it is warranted, but as a principal, I don't have the freedom that I used to have in making those decisions. I can nominate a case, but now there is much more oversight, so in the case last November. Staff were involved in the fight. It was difficult for the family, and the staff. The child is returning, because the Superintendent did not accept my nomination for expulsion, I'm not saying more.
- 7:30, we adjourn